

A Guide to Using The Career Key™ to Meet The ASCA National Model Competencies

Activity	Academic	Career	Personal/Social
@ The Career Key™ www.careerkey.org			
Take The Career Key test	B2 C	A1, 2 B1, 2 C1, 2	A1
Learn More about Yourself	B2	A1 B1, 2 C1, 2	A1
Holland's Theory of Career Choice	B2	A1 B1 C1	
Identify Your Skills	B2	A1 B1 C1	A1
Match Your Personality with Careers	B2 C	A1 B1, 2 C1	
Learn about Occupations	B2 C	A1 B1, 2 C1, 2	
Learn More about the World of Work	B2 C	A1 B1, 2 C1, 2	
Self-Employment	B2 C	A1 B1, 2 C1, 2	
Choosing a Military Career	B2	A1 B1, 2 C1	B
The Free Agent Outlook on Work	B1 C	A1, 2 B1, 2 C1	B
Select a College, Apply . . .	B2 C	B1 C1, 2	
Choose a College Major . . .	B2 C	B1, 2 C2	
High-Quality Decisions	B2	A2 B1	B C
Career Indecision	B2	A2 B1	B
Networking		B2 C	A1, 2 B1, 2 C1
The Foundation Skills, Job Skills . . .	C	A1, 2 B1, 2 C1, 2	
How Parents Can Help	B2 C	A1, 2 B1, 2 C1, 2	A1 B
@ASCA www.schoolcounselor.org The Career Key™ (20-pg. booklet)			
	B2 C	A1 B1, 2 C1, 2	A1 B C
@Career Key eBookStore			
The Career Key™ paper test (English)	B2 C	A1 B1, 2 C1	A1
The Career Key™ paper test (Spanish)	B2 C	A1 B1, 2 C1	A1
Choosing Your College Major	B2 C	A1	
What Color are Your Feathers: Holland's Theory & Your Career	B2	A1 B1 C1	A1
What job is best for you?	B2 C	A1, 2 B1, 2 C1	B
Choosing Classes in High School	B2 C	A1 B1, 2 C1	B
How Parents Can Help Their Children's Career Development	B2 C	A1, 2 B1 C1, 2	A1 B
Career Key Self-Help Modules	B2 C	A1 B1, 2 C1, 2	B C

For more details, go to www.careerkey.org >Professional Resources>Achieving the ASCA National Standards

Dear School Counselor,

I developed this guide to help you as you develop a comprehensive school counseling program based on the ASCA National Model. As you probably know, The Career Key™ career interest test and website have a great deal to offer -- they have been popular among school counselors for many years.

As a counselor educator, and earlier as a school counselor, I advocated for planned, developmental school counseling programs. At North Carolina State University, I taught the course on this topic, and loved it. So, I was very pleased to see the ASCA leadership move in this direction and, quite frankly, to see my former professor and friend Norm Gysbers as one of the leaders in this movement.

In 1998, we saw the opportunity to strengthen this effort. The publication of *The National Standards for School Counseling Programs*, prompted us to create a new module for the Career Key website, ***Achieving the ASCA National Standards*** (www.careerkey.org >Professional Resources>Achieving the ASCA National Standards). It shows counselors how to use the many resources at our website, and others, to meet many of competencies of National Model. Counselors have found this most helpful.

These resources are high quality. They are based on the best science and practices of the counseling field. And, they are easily accessible, without password or registration.

To make this even easier, we have created this one-page guide. On the left are the resources, or activities. On the right, we show the three domains of the *Standards*: Academic, Career, and Personal/Social. The notations, like "A1" indicate the standard that the activity will help you reach.

For example, the standard for A1 in the Career domain is "Develop Career Awareness". In viewing the table, you can see that there are a number of activities that address the student competencies under this standard. For more information, visit the module at our website. You will also want to study ASCA's publications on the National Model.

Additional copies of this guide can be downloaded at our website (www.careerkey.org >Professional Resources>Achieving the ASCA National Standards).

Best regards,

Lawrence (Larry) Jones, Ph.D., NCC

March, 2007